Museum Vocabulary

Topic: Introducing museum vocabulary

Aims: To express opinions on what a museum is for.
To learn new vocabulary relating to museum visits.
To practise the present simple tense and the third person singular -s ending.

Skills: Speaking and Reading

Language: Present simple tense
Third person singular -s ending

Content: Museum vocabulary

Level: Elementary CEFR A1 (Teenage and adult)

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<th>Stage</th>
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| 1     | Warm-up Discussion | • Introduce the topic  
• Ask students questions about previous experiences of museums such as  
  Have you visited a museum before? Where? What did you enjoy most? Why? What are museums for? |
| 2     | Group work Worksheet 1 or Activity 1 | • Distribute worksheet or use flashcards  
• Ask students to work in small groups and put the statements under three headings: true, not true, not sure  
• Go through the answers as a class, encourage the students to support their answers with arguments if they can |
| 3     | Pairwork Worksheet 2 or Activity 2 | • Distribute Worksheet 2 (the matching task) or activity 2  
• Tell the students to look at the explanations.  
• Pre-teach any new vocabulary.  
• Ask the students to match each of the explanations with the words to the left.  
• Elicit the answers and correct as necessary |
| 4     | Individual work Reading Comprehension Worksheet 3 | • Students to work individually  
• Distribute worksheet 3 (Gap Fill)  
• Ask the students to look at the words in the box. Make sure they understand them.  
• Ask the students to complete the sentences with a word from the box. Go through the answers as a class, helping with pronunciation  
• Elicit the answer and correct as necessary |