



Museum Vocabulary

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Topic: Introducing museum vocabulary

Aims: To express opinions on what a museum is for.

To learn new vocabulary relating to museum visits.

To practise the present simple tense and the third person singular -s ending.

Skills: Speaking and Reading

Language: Present simple tense

Third person singular –s ending

Content: Museum vocabulary

Level: Elementary CEFR A1 (Teenage and adult)

Stage	Aim	Procedure
1	Warm-up Discussion	<ul style="list-style-type: none"> • Introduce the topic • Ask students questions about previous experiences of museums such as Have you visited a museum before? Where? What did you enjoy most? Why? What are museums for?
2	Group work Worksheet 1 or Activity 1	<ul style="list-style-type: none"> • Distribute worksheet or use flashcards • Ask students to work in small groups and put the statements under three headings: true, not true, not sure • Go through the answers as a class, encourage the students to support their answers with arguments if they can
3	Pairwork Worksheet 2 or Activity 2	<ul style="list-style-type: none"> • Distribute Worksheet 2 (the matching task) or activity 2 • Tell the students to look at the explanations. • Pre-teach any new vocabulary. • Ask the students to match each of the explanations with the words to the left. • Elicit the answers and correct as necessary
4	Individual work Reading Comprehension Worksheet 3	<ul style="list-style-type: none"> • Students to work individually • Distribute worksheet 3 (Gap Fill) • Ask the students to look at the words in the box. Make sure they understand them. • Ask the students to complete the sentences with a word from the box. Go through the answers as a class, helping with pronunciation • Elicit the answer and correct as necessary

